

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard, Nick Mantlow

Subject: Social Studies

Course: AP World Modern

Grade: 10

Dates: 8/25-8/29

Standard: Connecting Themes-Map/Globe skills, Literacy, and Comprehension

Assessment:

☐ Group Discussion












☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday		Holiday					
							
							
Tuesday	 I	Unit 1 Summative TEst					
							
							
Wednesday	 I will learn about networks of exchange	Discussion on the Context of Unit 2 Discussion questions on the silk roads	TEacher will give information about contextualization in the study of history	We'll start the THINK AS A HISTORIAN: activity page 84		Students will finish the think like a historian assignment	1-2-3 Pyramid CLosure
	 I can explain the						

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	causes and effects of the growth of networks of exchange after 1200?						
							
Thursday		No class black Schedule					
							
							
Friday	 I will learn about how Eurasian empires grow over time, and how their expansions influence trade and communication	Opening Discussion on Nomadic People What characteristics and skill do nomadic people need to survive? What advantages do nomadic people have in the larger economy?	Teacher will play a short video on the Mongol empire and have a discussion - Can a leader's historical or cultural significance outweigh the deaths he caused along the way?	Students and teacher will begin map analysis from page 141 with questions on the Mongol Empire		Students will complete the analysis and complete an analysis of the map comparing it to the Silk road map	Exit Ticket - Identify one way the Mongols affected the culture of Europe
	 I can explain how Eurasian empires grow over time, and how their expansions influence trade and communication?						
	